



# Wednesday, August 24

Bell work: Please set up your name tent and be sure to have out your autobiography prewriting, notebook paper, and a pencil. Get the reading survey from the front table and wait for further instructions.

# Agenda for August 24

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Check autobiography prewriting completion. Students should list a minimum of 4 details for each of the three sections.
4. Discuss instructions for completing the reading survey.
  - We will work on this for the remainder of the week during bell work
  - The reading survey will be due by Monday
5. Review Classroom Information and Procedures packet
6. Introduce “Back to School” stations and start working through them

# Agenda for August 24

7. Review instructions for composing autobiographies and have students begin writing.
  - Students should compose their autobiographies in pencil
  - Students should write on every other line
  - Each paragraph should include a topic sentence, four details, and a closing sentence
  - Each paragraph should be five to seven sentences
  - Be sure to include a title
  - Use correct punctuation, grammar, and spelling
8. Continue composing autobiographies—paragraph 1 due Thursday; final drafts are due by Monday
9. Allow time for students to sign up for Remind if needed

Homework: Finish composing paragraph 1 for Thursday; three-paragraph autobiography due Monday (we will work on this during class Thursday and Friday); reading survey due Monday; quiz over the Classroom Information and Procedures packet on Monday (13 points); bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29