

# Thursday, August 25

Bell work: Please set up your name tent and be sure to have out your reading survey, autobiography prewriting, paragraph 1, notebook paper, and a pencil. Continue to complete the reading for bell work.

# Agenda for August 25

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1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Check autobiography paragraph 1 completion. The paragraph should be five to seven sentences and include topic and closing sentences and a minimum of 4 details.
4. Allow time for students to complete the reading survey.
  - We will work on this for the remainder of the week during bell work
  - The reading survey will be due by Monday
5. Continue reviewing Classroom Information and Procedures packet

# Agenda for August 25

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6. Continue “Back to School” stations—students should be finished with ALL station work by Tuesday
7. Review instructions for composing autobiographies and have students continue writing.
  - Students should compose their autobiographies in pencil
  - Students should write on every other line
  - Each paragraph should include a topic sentence, four details, and a closing sentence
  - Each paragraph should be five to seven sentences
  - Be sure to include a title
  - Use correct punctuation, grammar, and spelling
8. Continue composing autobiographies—paragraph 2 due Friday; final drafts are due by Monday

Homework: Finish composing paragraph 2 for Friday; three-paragraph autobiography due Monday (we will work on this during class Thursday and Friday); reading survey due Monday; quiz over the Classroom Information and Procedures packet on Monday (13 points); Back to School station work due by Wednesday; bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29