

Monday, August 29

PLEASE HAVE ALL LANGUAGE ARTS SUPPLIES PURCHASED BY TODAY. CHECK THE LIST OUTSIDE OF THE DOOR FOR WHAT NEEDS BROUGHT EACH DAY.

Bell work: Please set up your name tent and be sure to have out your reading survey, autobiography final copy, and back to school stations packet. Please turn the reading survey into your period's drawer. Mrs. Fach will collect the autobiography final copies after attendance. Review the blue syllabus and your back to school stations packet to prepare for the quiz.



Agenda for August 29

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Collect final copy of autobiography
4. Organize ELA binder and divider tabs:

SECTIONS FOR BINDER:

- General Information—Appointment Clock
- Paper
- Notes
- Fiction
- Nonfiction
- Writing—My Autobiography (green WS and prewriting)
- Grammar
- Bell Ringers
- Current Topic
- Blank



Agenda for August 29

5. Have students place progress folders in their class's crate
6. Introduce this quarter's read aloud: *The Devil's Arithmetic*
 - Think-Pair-Share: Anticipation Guide questions
 - Read chapter 1 aloud as students follow along
7. Introduce the interactive notebook
 - Write name and class on front cover in ink
 - Set up table of contents
 - Record page 1 Alliteration



Agenda for August 29

8. Introduce bell ringer activities: Literary Term (alliteration)

- Distribute alliteration WS and read through the information as a class
- Allow time for students to cut parts and glue on page 1 of interactive notebook
- Have students listen for examples of alliteration during Carrie Underwood's "Blown Away" 1:42-2:00

https://www.bing.com/videos/search?q=carrie+underwood+blown+away&filters=ufn%3a%22carrie+underwood+blown+away%22+sid%3a%2296df3b8d-6d07-c738-3799-3eedc31e8da2%22+catguid%3a%22f81f770d-dc8e-150e-73a4-ecfcbe90c470_498707c2%22+segment%3a%22generic.carousel%22+secq%3a%22blown+away+carrie+underwood%22+psid%3a%22f81f770d-dc8e-150e-73a4-ecfcbe90c470%22+supw/car%3a%220%22+segtype%3a%22U29uZw%3d%3d%22&FORM=VRMRAL&crslsl=0&efirst=1

▪ Discuss the alliteration used in the lyrics

- Have students work with 12:00 buddies to write one example of alliteration from the read aloud and one original example of alliteration in the notebook
- Have each partner group share their best example with the class



Agenda for August 29

9. Distribute Classroom Information and Procedures parent signature WS—due by Thursday
10. Administer the syllabus quiz
 - Students may use the Classroom Information and Procedures packet as a resource during the quiz
 - The quiz will be 13 points with a bonus opportunity
11. Continue “Back to School” stations—students should be finished with ALL station work by Wednesday

Homework: Read for AR; Back to School station work due by Thursday; get parent signature on Classroom Information and Procedures page by Thursday; bring name tents to all classes; return completed office forms

