

# Wednesday, August 31

BELL WORK: PLEASE SET UP YOUR NAME TENT AND BE SURE TO HAVE OUT YOUR BACK TO SCHOOL STATIONS PACKET. PLEASE TURN SIGNED CLASSROOM INFORMATION AND PROCEDURES PAGES INTO YOUR PERIOD'S DRAWER. IF YOU WERE ABSENT MONDAY, KEEP THE BLUE SIGNATURE PAGE AT YOUR SEAT SO MRS. FACH CAN GIVE YOU A TICKET.

ON A PIECE OF LOOSE-LEAF NOTEBOOK PAPER, COPY THE QUOTE OF THE WEEK BELOW. THEN, EXPLAIN WHAT THIS QUOTE MEANS TO YOU IN YOUR OWN WORDS. HOW DOES THIS QUOTE APPLY TO YOUR LIFE?

WHAT LIES BEHIND US  
AND WHAT LIES BEFORE US  
ARE SMALL MATTERS  
COMPARED TO  
WHAT LIES  
WITHIN US

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# Agenda for August 31

1. Review student names
2. Check Parts of Speech Practice WS for completion
3. Continue bell ringer activities: Quote of the Week
  - ▶ Have volunteers share responses
4. Additional bell ringer activity: Literary Term (alliteration)
  - ▶ Distribute alliteration WS and read through the information as a class
  - ▶ Allow time for students to cut parts and glue on page 1 of interactive notebook
  - ▶ Have students listen for examples of alliteration during Carrie Underwood's "Blown Away" 1:42-2:00 [https://www.bing.com/videos/search?q=carrie+underwood+blown+away&filters=ufn%3a%22carrie+underwood+blown+away%22+sid%3a%2296df3b8d-6d07-c738-3799-3eedc31e8da2%22+catguid%3a%22f81f770d-dc8e-150e-73a4-ecfcbe90c470\\_498707c2%22+segment%3a%22generic.carousel%22+secq%3a%22blown+away+carrie+underwood%22+psid%3a%22f81f770d-dc8e-150e-73a4-ecfcbe90c470%22+supwlc%3a%220%22+segtype%3a%22U29uZw%3d%3d%22&FORM=VRMRAL&crslsl=0&efirst=1](https://www.bing.com/videos/search?q=carrie+underwood+blown+away&filters=ufn%3a%22carrie+underwood+blown+away%22+sid%3a%2296df3b8d-6d07-c738-3799-3eedc31e8da2%22+catguid%3a%22f81f770d-dc8e-150e-73a4-ecfcbe90c470_498707c2%22+segment%3a%22generic.carousel%22+secq%3a%22blown+away+carrie+underwood%22+psid%3a%22f81f770d-dc8e-150e-73a4-ecfcbe90c470%22+supwlc%3a%220%22+segtype%3a%22U29uZw%3d%3d%22&FORM=VRMRAL&crslsl=0&efirst=1)
  - ▶ Discuss the alliteration used in the lyrics
  - ▶ Have students work with 12:00 buddies to write one example of alliteration from the read aloud and one original example of alliteration in the notebook
  - ▶ Have each partner group share their best example with the class

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## 5. Add to the Interactive Notebook

- ▶ Set up the Table of Contents—Record page 4 Citing Text Evidence and pages 5-6 Evidence Based Terminology
- ▶ Have students trace over the letter and diamonds of the red card so that it looks like a card that belongs in the diamond suit
- ▶ Color the card holder. Keep it in reds, blacks, and grays
- ▶ Cut out the cards and the card holder
- ▶ Write the explanations for Answer, Cite, Explain on the cards
- ▶ You will only need to glue the side edges and bottom of the card holder/pocket. Do NOT put any glue in the middle or along any of the rounded portion.
- ▶ Once the glue has dried, store the cards in the pocket
- ▶ Color the W and C cards as shown in the first photo. Write “Ways to” and “Cite Text” on the cards.
- ▶ Fold both sides in towards the middle so that it opens up as shown below. Write the ways for citing text inside the tab-lock template. Use the notes below to help you.
- ▶ Glue this into your notebook below the “ACE” template. Use between 6-9 tiny dots on the back of the template where indicated in gray. 4. Close the tab-lock template by tucking the tabs under each card. If you look carefully below, you will see the outlines of the tabs under the cards.
- ▶ Notes for Writing on Template: in paragraph 4... the author states... according to the text... an example from the text...

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6. Continue this quarter's read aloud: *The Devil's Arithmetic*
  - ▶ Review chapter 1 as a class—complete comprehension questions, emphasizing the importance of citing text evidence
7. Continue "Back to School" stations—students should be finished with ALL station work by Thursday
  - ▶ Begin reviewing and adding information to the stations packet as a class

Homework: Read for AR; Back to School station work due by end of class Thursday; citing evidence graded practice next week; get parent signature on Classroom Information and Procedures page by Thursday; bring name tents to all classes; return completed office forms