

Language Arts Lesson Plans
Mrs. Fach
August 22-26, 2016-2017

Monday, August 22

For the first week of school, please at least bring paper, a folder, and a pen or pencil. I will expect all language arts supplies Monday, August 29.

Bell work: Please find your seat—they're alphabetical--and have out any forms or materials that need to be turned in.

Agenda:

1. Review student names
2. Introduction to seventh grade ELA/teacher introduction
3. Discuss planner and information WS—have students sign the planner sheet for the office
4. Discuss supplies needed for ELA
5. Collect tissues, sanitizer, wipes, and office forms
6. Be sure all students have signed their names in their planners in INK
7. Begin creating name tents
8. “Get-to-Know-You” M&M Activity—Students will choose one color and tell the class that item about themselves
9. Begin the “Student Survey”: Students will interview their elbow buddy (person sitting next to them at the table) and record their partner's answers to the questions on the survey.
 - Please write legibly
 - Completely answer all of the questions
10. Distribute “First Day” WS and have students complete it as an exit ticket

Homework: Bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29

Tuesday, August 23

- Students will need to bring cellular devices to sign up for Remind during class today

Bell work: Please find your seat—they're alphabetical--and have out any forms or materials that need to be turned in. Take out your “Student Survey” and name tent from yesterday and wait for further directions. Get the “All About Me” WS from the front table. You may begin completing the WS.

Agenda:

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Stress the need for students to read the bell work and allow time for students to complete the “All About Me” WS
4. Continue name tents
5. Allow time for students to sign up for Remind
6. Continue the “Student Survey”: Students will interview their elbow buddy (person sitting next to them at the table) and record their partner’s answers to the questions on the survey.
 - Please write legibly
 - Completely answer all of the questions
 - Please turn in completed surveys to your class period’s drawer
7. Distribute the three-paragraph autobiography instructions and review them as a class
8. Instruct students to begin prewriting on the back of the instructions page.
 - This page will be turned in with the autobiography
 - Students should list a minimum of 4 details for each of the three sections
 - Details should be written in COMPLETE sentences

Homework: Finish prewriting for autobiography for Wednesday; bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29

Wednesday, August 24

Bell work: Please set up your name tent and be sure to have out your autobiography prewriting, notebook paper, and a pencil. Get the reading survey from the front table and wait for further instructions.

Agenda:

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Check autobiography prewriting completion. Students should list a minimum of 4 details for each of the three sections.
4. Discuss instructions for completing the reading survey.
 - We will work on this for the remainder of the week during bell work
 - The reading survey will be due by Monday
5. Review Classroom Information and Procedures packet
6. Introduce “Back to School” stations and start working through them
7. Have students write their names in INK on the composition book
8. Instruct students on how to format the table of contents in the composition book

9. Review instructions for composing autobiographies and have students begin writing.
 - Students should compose their autobiographies in pencil
 - Students should write on every other line
 - Each paragraph should include a topic sentence, four details, and a closing sentence
 - Each paragraph should be five to seven sentences
 - Be sure to include a title
 - Use correct punctuation, grammar, and spelling
10. Continue composing autobiographies—paragraph 1 due Thursday; final drafts are due by Monday
11. Allow time for students to sign up for Remind if needed

Homework: Finish composing paragraph 1 for Thursday; three-paragraph autobiography due Monday (we will work on this during class Thursday and Friday); reading survey due Monday; quiz over the Classroom Information and Procedures packet on Monday (13 points); bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29

Thursday, August 25

Bell work: Please set up your name tent and be sure to have out your reading survey, autobiography prewriting, paragraph 1, notebook paper, and a pencil. Continue to complete the reading for bell work.

Agenda:

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Check autobiography paragraph 1 completion. The paragraph should be five to seven sentences and include topic and closing sentences and a minimum of 4 details.
4. Allow time for students to complete the reading survey.
 - We will work on this for the remainder of the week during bell work
 - The reading survey will be due by Monday
5. Continue reviewing Classroom Information and Procedures packet
6. Continue “Back to School” stations—students should be finished with ALL station work by Tuesday
7. Review instructions for composing autobiographies and have students continue writing.
 - Students should compose their autobiographies in pencil
 - Students should write on every other line

- Each paragraph should include a topic sentence, four details, and a closing sentence
 - Each paragraph should be five to seven sentences
 - Be sure to include a title
 - Use correct punctuation, grammar, and spelling
8. Continue composing autobiographies—paragraph 2 due Friday; final drafts are due by Monday

Homework: Finish composing paragraph 2 for Friday; three-paragraph autobiography due Monday (we will work on this during class Thursday and Friday); reading survey due Monday; quiz over the Classroom Information and Procedures packet on Monday (13 points); Back to School station work due by Tuesday; bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29

Friday, August 26

Bell work: Please set up your name tent and be sure to have out your reading survey, autobiography prewriting, paragraph 1, notebook paper, and a pencil. Continue to complete the reading for bell work. When you finish the reading survey, please turn it in to your period's drawer.

Agenda:

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Check autobiography paragraph 2 completion. The paragraph should be five to seven sentences and include topic and closing sentences and a minimum of 4 details.
4. Allow time for students to complete the reading survey.
 - The reading survey will be due by Monday
5. Continue reviewing Classroom Information and Procedures packet
6. Review format of Classroom Information and Procedures quiz
 - The quiz will be administered on Monday
 - Students may use the Classroom Information and Procedures packet as a resource during the quiz
 - The quiz will be 13 points with a bonus opportunity
7. Visit the library to check out books
8. Continue “Back to School” stations—students should be finished with ALL station work by Tuesday
9. Review instructions for composing autobiographies and have students continue writing.
 - Students should compose their autobiographies in pencil

- Students should write on every other line
 - Each paragraph should include a topic sentence, four details, and a closing sentence
 - Each paragraph should be five to seven sentences
 - Be sure to include a title
 - Use correct punctuation, grammar, and spelling
10. Continue composing autobiographies—final drafts are due by Monday
 11. Class scavenger hunt

Homework: Read for AR; three-paragraph autobiography due Monday; reading survey due Monday; quiz over the Classroom Information and Procedures packet on Monday (13 points); Back to School station work due by Tuesday; bring name tents to all classes; return completed office forms; gather all language arts supplies for Monday, August 29