

Language Arts Lesson Plans
Mrs. Fach
August 29-September 2, 2016

Monday, August 29

PLEASE HAVE ALL LANGUAGE ARTS SUPPLIES PURCHASED BY TODAY. CHECK THE LIST OUTSIDE OF THE DOOR FOR WHAT NEEDS BROUGHT EACH DAY.

Bell work: Please set up your name tent and be sure to have out your reading survey, autobiography final copy, and back to school stations packet. Please turn the reading survey into your period's drawer. Mrs. Fach will collect the autobiography final copies after attendance. Review the blue syllabus and your back to school stations packet to prepare for the quiz.

Agenda:

1. Review student names
2. Collect tissues, sanitizer, wipes, and office forms
3. Collect final copy of autobiography
4. Organize ELA binder and divider tabs:
 - General Information—Appointment Clock
 - Paper
 - Notes
 - Fiction
 - Nonfiction
 - Writing—My Autobiography (green WS and prewriting)
 - Grammar
 - Bell Ringers
 - Current Topic
 - Blank
5. Have students place progress folders in their class's crate
6. Introduce this quarter's read aloud: *The Devil's Arithmetic*
 - Think-Pair-Share: Anticipation Guide questions
 - Read chapter 1 aloud as students follow along
7. Introduce the interactive notebook
 - Write name and class on front cover in ink
 - Set up table of contents
 - Record page 1 Alliteration
8. Introduce bell ringer activities: Literary Term (alliteration)

- Distribute alliteration WS and read through the information as a class
 - Allow time for students to cut parts and glue on page 1 of interactive notebook
 - Have students listen for examples of alliteration during Carrie Underwood's "Blown Away" 1:42-2:00
https://www.bing.com/videos/search?q=carrie+underwood+blown+away&filters=ufn%3a%22carrie+underwood+blown+away%22+sid%3a%2296df3b8d-6d07-c738-3799-3eedc31e8da2%22+catguid%3a%22f81f770d-dc8e-150e-73a4-ecfcb90c470_498707c2%22+segment%3a%22generic.carousel%22+secq%3a%22blown+away+carrie+underwood%22+psid%3a%22f81f770d-dc8e-150e-73a4-ecfcb90c470%22+supwlc%3a%220%22+segtype%3a%22U29uZw%3d%3d%22&FORM=VRMRAL&crsls=0&efirst=1
 - Discuss the alliteration used in the lyrics
 - Have students work with 12:00 buddies to write one example of alliteration from the read aloud and one original example of alliteration in the notebook
 - Have each partner group share their best example with the class
9. Distribute Classroom Information and Procedures parent signature WS—due by Thursday
 10. Administer the syllabus quiz
 - Students may use the Classroom Information and Procedures packet as a resource during the quiz
 - The quiz will be 13 points with a bonus opportunity
 11. Continue "Back to School" stations—students should be finished with ALL station work by Wednesday

Homework: Read for AR; Back to School station work due by Thursday; get parent signature on Classroom Information and Procedures page by Thursday; bring name tents to all classes; return completed office forms

Tuesday, August 30

Bell work: Please set up your name tent and be sure to have out your back to school stations packet. Please turn signed Classroom Information and Procedures pages into your period's drawer. Read today's ethical dilemma and, without consulting ANYONE ELSE, make your decision. Be sure to consider what directed you to make that choice. We will discuss after attendance.

The taxi driver gives you a blank receipt when he drops you off. Your job

pays for your expenses. Do you write in the exact correct amount?

Agenda:

1. Review student names
2. Continue bell ringer activities: Ethical Dilemma (taxi driver)
 - Have students meet with elbow buddies discuss their decisions
 - Survey the class to see the results
3. Add to the Interactive Notebook
 - Set up the Table of Contents—Record page 2 Main Parts of Speech and page 3 Parts of Speech
 - Have students glue lyrics on page 1
 - Listen to song
<https://www.youtube.com/watch?v=UNFPzUyHVOw>
 - Have students work with elbow buddies to complete “What Is It?”
 - Review and make corrections
 - Color and glue parts of speech, definitions, and examples on page 2
 - Distribute the Parts of Speech practice WS—due Wednesday
4. Visit the library for “Book Tasting” with Mrs. Keister
5. Continue “Back to School” stations—students should be finished with ALL station work by Wednesday

Homework: Read for AR; Back to School station work due by Wednesday; finish Parts of Speech practice WS for Wednesday; Parts of Speech assessment Thursday (15 points); get parent signature on Classroom Information and Procedures page by Thursday; bring name tents to all classes; return completed office forms

Wednesday, August 31

Bell work: Please set up your name tent and be sure to have out your back to school stations packet. Please turn signed Classroom Information and Procedures pages into your period’s drawer. Please have out the Parts of Speech practice WS.

On a piece of loose-leaf notebook paper, copy the quote of the week below. Then, explain what this quote means to you in your own words. How does this quote apply to your life?



Agenda:

1. Review student names
2. Check Parts of Speech Practice WS for completion
3. Continue bell ringer activities: Quote of the Week
 - Have volunteers share responses
4. Review Parts of Speech WS, making corrections as needed
5. Discuss format of tomorrow's assessment over parts of speech
 - Students may use practice WS and interactive notebook as resources during the assessment
 - Assessment is worth 15 points
6. Add to the Interactive Notebook
 - Set up the Table of Contents—Record page 4 Citing Text Evidence
 - Have students trace over the letter and diamonds of the red card so that it looks like a card that belongs in the diamond suit
 - Color the card holder. Keep it in reds, blacks, and grays
 - Cut out the cards and the card holder
 - Write the explanations for Answer, Cite, Explain on the cards
 - You will only need to glue the side edges and bottom of the card holder/pocket. Do NOT put any glue in the middle or along any of the rounded portion.
 - Once the glue has dried, store the cards in the pocket
7. Continue this quarter's read aloud: *The Devil's Arithmetic*
 - Review chapter 1 as a class—complete comprehension questions, emphasizing the importance of citing text evidence
8. Continue "Back to School" stations—students should be finished with ALL station work by Thursday

Homework: Read for AR; Back to School station work due by Thursday; Parts of Speech assessment Thursday (15 points); get parent signature on

Classroom Information and Procedures page by Thursday; bring name tents to all classes; return completed office forms

Thursday, September 1

Bell work: Please set up your name tent and be sure to have out your back to school stations packet. Please turn signed Classroom Information and Procedures pages into your period's drawer. Please have out the Parts of Speech practice WS and your interactive notebook in preparation for today's assessment.

Also have out a piece of loose-leaf notebook paper for today's video journal.

Agenda:

1. Review student names
2. Continue bell ringer activities: Video Journal
 - Show students the video
<https://www.youtube.com/watch?v=l2IU1h9sG7U&nohtml5=False>

Have students respond on loose-leaf notebook paper: What lesson can we learn from Jason McElwain's story?

- Be sure to format the response with today's date and a relevant title
 - Your response should begin with a topic sentence that restates the prompt
 - The response should be five to seven-sentences in length
3. Have volunteers share responses with the class
 4. File responses in the Bell Ringers section of the ELA binder
 5. Distribute the assessment over parts of speech
 - Students may use practice WS and interactive notebook as resources during the assessment
 - Assessment is worth 15 points
 6. Visit the library to check out/renew/return books
 7. Continue this quarter's read aloud: *The Devil's Arithmetic*
 - Review chapter 2 as a class—complete comprehension questions, emphasizing the importance of citing text evidence
 8. Continue "Back to School" stations—students should be finished with ALL station work by Thursday

Homework: Read for AR; Back to School station work due by the end of class TODAY; citing text evidence assessment next week

Friday, September 2
NO SCHOOL