

**Language Arts Lesson Plans**  
**Mrs. Fach**  
**September 12-16, 2016**

Monday, September 12

Bell work: Please have out your signed yellow sheet. Mrs. Fach will collect them after attendance. Cut the two boxes on the allusion WS and prepare to glue them into the interactive notebook.

Agenda:

1. Collect yellow signature pages/send period 8/9 students to library to renew and return books
2. Read aloud chapter 3 of *The Devil's Arithmetic*
3. Have students respond to the following reading response in Schoology. Responses should follow the ACE method. Students will be able to use their notebooks as a resource.  
**In what ways are you like any of the characters? Explain.**
4. Bell ringer activity: Literary Term (allusion)
  - Distribute allusion WS and read through the information as a class
  - Review the definition and example of allusion from the WS as a class
  - Allow time for students to cut parts and glue on page 7 of interactive notebook
  - Listen to the lyrics <https://www.youtube.com/watch?v=bDmA8qQKhMY> 0-2:07 and have students write the explanation of how allusion is used in "Someday We'll Know" by New Radicals
  - Have students listen for examples of allusion during Taylor Swift's "Love Story" 0-1:24 [https://www.youtube.com/watch?v=8xg3vE8Ie\\_E](https://www.youtube.com/watch?v=8xg3vE8Ie_E)
  - Discuss the alliteration used in the lyrics and record the explanation in the interactive notebook
  - Practice identifying allusions and their sources as a class  
<https://www.ixl.com/ela/grade-8/identify-the-source-of-allusions>
5. Introduce Newsela. Have students sign up for the site. QD723P
  - Review assignment #1. Please read the article about FDA regulations. After reading the article, complete both the quiz and writing response. Your response should be submitted via the Newsela binder and follow the ACE method. Responses should be well-developed, five to seven-sentence paragraphs that include textual evidence.
  - Be sure that the title of your document begins with your first and last name, followed by FDA Regulations Response 2016-2017.

Example: Melissa Fach FDA Regulations Response 2016-2017

- Quizzes and responses are due by Friday, September 23 at 11:59 PM.

6. Review format for tomorrow's quiz over parts of speech
  - 15 points
  - Very similar format to the parts of speech WS
  - Students may use the interactive notebook as a resource during the assessment
7. Review parts of speech using Doodles WS and Kahoot
  - Students will need to use their real names for the Kahoot review

Homework: Read for AR (bookmarks and quizzes are due by October 21); Parts of Speech assessment Tuesday (15 points); signatures on yellow sheet due by Wednesday; Newsela quiz and response due by September 23; chapters 2-3 reading response due Tuesday

### Tuesday, September 13

Bell work: Please have out your signed yellow sheet. Mrs. Fach will collect them after attendance. Review the allusion information on page 7 of the interactive notebook.

### Agenda:

1. Collect yellow signature pages and allow time for students to review allusion information
2. Have students log into Schoology and complete the allusion entrance ticket
3. Bell ringer activity: Ethical Dilemma (car dent)

Read today's ethical dilemma and, without consulting ANYONE ELSE, make your decision. Be sure to consider what directed you to make that choice. We will discuss shortly.

*You're backing into a tight parking space, and you accidentally dent someone's car. Nobody has seen you. Do you leave a note taking responsibility?*

4. Have students meet with elbow buddies discuss their decisions
  - Survey the class to see the results
5. Have students log into Schoology and review citing text evidence with chapter 3 questions—have students answer questions with 6:00 buddies
  - Review instruction for submitting documents in Schoology
  - Remind students to submit the chapters 2-3 questions in Schoology by tonight
6. Administer the parts of speech assessment to students
  - Students may use the interactive notebooks as a resource during the assessment
7. Assign students to complete the capitalization diagnostic assessment in NoRedInk

Homework: Read for AR (bookmarks and quizzes are due by October 21); signatures on yellow sheet due by Wednesday; complete capitalization diagnostic assessment in

NoRedInk for Wednesday; capitalization assessment Monday; Newsela quiz and response due by September 23; chapters 2-3 questions due in Schoology today

### Wednesday, September 14

Bell work: Please have out your signed yellow sheet. Mrs. Fach will collect them after attendance. Be sure that you have completed the capitalization diagnostic assessment in NoRedInk and log into Schoology.

#### Agenda:

1. Collect yellow signature pages and allow time for students to review allusion information
2. Continue bell ringer activities: Quote of the Week  
In Schoology, explain what this quote means to you in your own words. How does this quote apply to your life?



- Have volunteers share responses
3. Read aloud chapter 4 of *The Devil's Arithmetic*
4. Introduce story vocabulary
  - Have students update their table of contents in the interactive notebook
  - View the Youtube video clip of Little Red Riding Hood-  
<http://www.youtube.com/watch?v=GbzMC6qAzVU>
5. Assemble the story vocabulary page in the interactive notebook.
  - Students will make each dotted box into a window that swings open from the top. To do this, you will need to cut 3 of the 4 sides (leave the solid line at the top intact). Do a soft fold of the paper (do not crease) to begin a cut.
  - Start by cutting out along the top and bottom of the horizontal dotted lines above and below the story scene. There is no need to trim the sides.
  - Once you have cut out 3 sides for each window, swing it open from the top and crease it. Flip the scene over and place small dots of glue around the perimeter and throughout the back of the scene. Be sure the windows are open so that you do not glue the windows.
  - Allow the glue 2-3 minutes to dry.
  - Open each window. On the top of the window (underside of flap), write the vocabulary word. On the inside of the window (notebook page),

write the definition for the word.

- Notes for Activity 1:

Plot – the chain of events that make up a story

Setting – the time and place of a story

Complications – problems that arise as characters struggle to reach their goals

Protagonist – the main character in a story

Antagonist – the character or force in conflict with the protagonist

6. Distribute the Hard and Fast Rules for Capitalization sheet
  - Update the table of contents in the interactive notebook
  - Allow time for students to cut and glue the rules into the notebook
7. Review the rules as a class and assign students to complete the practice sentences with 9:00 buddies
8. Review and make corrections to the sentences as a class

Homework: Read for AR (bookmarks and quizzes are due by October 21); capitalization assessment Monday; Newsela quiz and response due by September 23; quote of the week discussion due in Schoology Thursday

### Thursday, September 15

Bell work: Please log into Schoology and complete the entrance ticket on capitalization. Please do not use any resources for the entrance ticket. This is to see what you understand at this point.

### Agenda:

1. Allow time for students to complete the capitalization entrance ticket.
2. Bell ringer activity: Video Journal
  - Please log into Schoology for today's video journal.
  - Show students the video [https://www.youtube.com/watch?v=vr3x\\_RRJdd4](https://www.youtube.com/watch?v=vr3x_RRJdd4)
  - Have students respond in Schoology: What is the purpose of the "Free Hug Campaign"? Would you have given a hug? Why or why not?
    - Be sure to format the response with today's date and a relevant title
    - Your response should begin with a topic sentence that restates the prompt
    - The response should be five to seven-sentences in length
3. Have volunteers share responses with the class
4. Submit the video journal response in Schoology
5. Have students log into Schoology and answer chapter 4 questions—have students answer questions with 12:00 buddies
  - Review instruction for submitting documents in Schoology
6. Allow time for students to visit the library to renew/check out/return books
  - Update period 8/9 book titles and levels

7. Have students complete the capitalization review WS with elbow buddies
  - Review and make corrections to the WS as a class
8. Discuss the format of Monday's capitalization assessment
  - Students may use the interactive notebook as a resource during the assessment
  - The assessment will be VERY similar to today's practice
  - It will be worth 20 points
9. Have students update their interactive notebook table of contents with plot structure
  - Distribute the plot structure WS
  - Allow time for students to cut and fold the plot pyramid
  - Have students write the notes for each term on the foldable

Element	Symbol	Notes
Exposition	—	* the first part of the plot * characters, setting, and basic situation are revealed
Inciting Incident	—/	* the event that sets the story in motion * makes the rest of the story possible
Rising Action	/	* main part of the story * moves the plot along * where complications arise
Climax	^	* the most exciting or intense part of the story for the protagonist * the OMGI * usually a turning point
Falling Action	\	* events that follow the climax and lead to the resolution * conflicts begin moving towards resolution
Resolution	—	* the end of the story * loose ends of the plot are tied up * remaining questions are answered * conflicts are resolved

Homework: Read for AR (bookmarks and quizzes are due by October 21); capitalization assessment Monday; Newsela quiz and response due by September 23; quote of the week discussion due in Schoology Thursday; finish chapter 4 questions for Friday; video journal due in Schoology Friday

### Friday, September 16

Naturalization Ceremony 1:00

Bell work: Please read for AR for bell work.

### Agenda:

1. Discuss the naturalization ceremony that we will attend this afternoon
2. Allow time for students to check their Schoology submissions
  - Quote of the Week
  - Video Journal of the Week
3. Allow time for students to finish the plot structure pyramid
4. Constitution Day activities
5. Have students get into groups to discuss issues relevant to the upcoming election
  - Groups will have 20 minutes to research their issue

- Groups will develop a presentation highlighting their perspectives on the issue
  - Each group will present or publish the presentation to their peers
6. Visit the library to check out/renew/return books
    - Update book titles and levels during student conferences
  7. Read for AR
  8. Review capitalization with Kahoot

Homework: Read for AR (bookmarks and quizzes are due by October 21); capitalization assessment Monday; Newsela quiz and response due by September 23; finish plot structure pyramid for Monday; finish chapter 4 questions for Friday; video journal due in Schoology Friday