

Monday, September 19

Bell work: Please update your interactive notebook's table of contents. We will be adding "Analogy" on page 13.

Agenda:

1. Bell ringer activity: Literary Term (analogy)
 - Have students record the term and definition on page 13 of the interactive notebook
 - Review the definition and example of analogy as a class
 - View the video clip example and discuss as a class
<https://www.youtube.com/watch?v=QKv-dXHhtMs>
2. Begin modified Daily 5—read with a partner, read to self, and guided skill practice with Mrs. Fach
 - Read to self—read your AR book, take AR quizzes, work on AR bookmarks
 - Read with a partner—read chapter 5 of *The Devil's Arithmetic* (knee to knee and elbow to elbow). Volume should not be above a whisper.
 - Guided skill practice with Mrs. Fach—answer chapter 5 questions in Schoology and submit. Students will need to bring their interactive notebooks and Chromebooks.
3. Allow time for students to gather materials for the capitalization assessment—students may use practice WS and the interactive notebook as resources during the assessment
4. Administer the capitalization assessment
5. Allow time for students to work on Newsela assignments—quiz and writing response are due by Friday
 - Please read the article about FDA regulations. After reading the article, complete both the quiz and writing response. Your response should be submitted via the Newsela binder and follow the ACE method. Responses should be well-developed, five to seven sentence paragraphs that include textual evidence.
 - Be sure that the title of your document begins with your first and last name, followed by FDA Regulations Response 2016-2017. Example: Melissa Fach FDA Regulations Response 2016-2017
 - Quizzes and responses are due by Friday, September 23 at 11:59 PM.
6. Introduce Notice and Note <https://www.youtube.com/watch?v=HRA9Ftz49kc>
 - Distribute the green Notice and Note Signposts notes and have students place them in a sheet protector in the "Notes" section of the ELA binder
 - Review each of the signposts using Prezi <https://prezi.com/v6drfxhqidvh/notice-and-note/#>
 - Distribute the Notice and Note anchor chart packet
7. Practice identifying signposts with the Harry Potter clip
https://www.youtube.com/watch?time_continue=15&v=hxDLoeDTXIO

Homework: Read for AR (bookmarks and quizzes are due by October 21); finish chapter 4-5 questions for *The Devil's Arithmetic* by Wednesday; Newsela quiz and response due by September 23; vocabulary quiz over chapters 1-5 of *The Devil's Arithmetic* Wednesday; Notice and Note entrance ticket Thursday; commas assessment next Tuesday

Tuesday, September 20

Bell work: Please Read today's ethical dilemma and, without consulting ANYONE ELSE, make your decision. Be sure to consider what directed you to make that choice. We will discuss shortly.

You see some great content for a presentation you are working on for one of your classes. You know it is copyrighted. Do you use it in your presentation to make you look better?

Agenda:

1. Bell ringer activity: Ethical Dilemma (presentation)
 - Have students meet with elbow buddies discuss their decisions
 - Survey the class to see the results
2. Continue modified Daily 5—read with a partner, read to self, and guided skill practice with Mrs. Fach
 - Read to self—read your AR book, take AR quizzes, work on AR bookmarks
 - Read with a partner—read chapter 5 of *The Devil's Arithmetic* (knee to knee and elbow to elbow). Volume should not be above a whisper.
 - Guided skill practice with Mrs. Fach—answer chapter 5 questions in Schoology and submit. Students will need to bring their interactive notebooks and Chromebooks.
3. Review instruction for submitting documents in Schoology and remind students to submit the chapters 4-5 questions in Schoology by Wednesday's class
4. Have students work with their half row groups on the vocabulary magic number WS for *The Devil's Arithmetic*
5. Review and make correction to the magic number WS
6. Play Kahoot to practice vocabulary #439809
 - The top 5 scorers in each class will earn a 100% on tomorrow's quiz
7. Practice Notice and Note Signposts using "French Roast"
<https://www.youtube.com/watch?v=M6M3VrPyFyY>

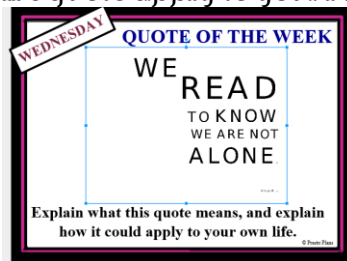
Homework: Read for AR (bookmarks and quizzes are due by October 21); finish chapter 4-5 questions for *The Devil's Arithmetic* by Wednesday; Newsela quiz and response due by September 23; vocabulary quiz over chapters 1-5 of *The Devil's Arithmetic* Wednesday; Notice and Note entrance ticket Thursday; commas assessment next Tuesday

Wednesday, September 21

Bell work: Please review your vocabulary magic number WS to prepare for today's quiz.

Agenda:

1. Continue bell ringer activities: Quote of the Week In Schoology, explain what this quote means to you in your own words. How does this quote apply to your life?



2. Allow time for students to review their vocabulary terms for *The Devil's Arithmetic*
3. Administer the vocabulary quiz over chapters 1-5 of *The Devil's Arithmetic*—no resources
4. Practice Notice and Note Signposts using "The Scarecrow" <https://vimeo.com/98800121>

- Practice with “The Descendants” if time
<https://www.youtube.com/watch?v=v4adEL21pEQ>
5. Discuss tomorrow’s Notice and Note entrance ticket
 - No resources
 - Matching the signposts with their definitions—look for key terms to remember each and highlight in notes
 - Reflection section following the ACE method—Which strategy do you find most challenging? Why?
 6. Administer the diagnostic preassessment for commas in NoRedInk.com
 7. Allow time for students to work on Newsela assignments

Homework: Read for AR (bookmarks and quizzes are due by October 21); finish chapter 4-5 questions for *The Devil’s Arithmetic* by Wednesday; Newsela quiz and response due by September 23; Notice and Note entrance ticket Thursday; commas assessment next Tuesday

Thursday, September 22

Bell work: Please finish the diagnostic preassessment for commas in NoRedInk.com. If you are finished with it, use this time to work on Newsela assignments or read for AR.

Agenda:

1. Allow time for students to complete the commas diagnostic preassessment.
2. Allow time for students to review for the Notice and Note entrance ticket with elbow buddies
3. Administer the Notice and Note entrance ticket—no resources
4. Bell ringer activity: Video Journal Please log into Schoology for today’s video journal.



- Show students the video https://www.youtube.com/watch?v=_JmA2CIUvUY
 - Have students respond in Schoology: Do you think these babies are really communicating with each other? What do you think they are saying? Why?
 - We will complete this assignment in Schoology
 - Be sure to format the response with today’s date and a relevant title
 - Your response should begin with a topic sentence that restates the prompt
 - The response should be five to seven-sentences in length
5. Have volunteers share responses with the class
 6. Review how to submit the video journal response in Schoology
 7. Distribute the Hard and Fast Rules for Commas sheet
 - Update the table of contents in the interactive notebook
 - Allow time for students to cut and glue the rules into the notebook
 - Review the rules as a class and assign students to complete the practice sentences with 3:00

buddies

- Review and make corrections to the sentences as a class
8. Continue modified Daily 5—read with a partner, read to self, and guided skill practice with Mrs. Fach
 - Read to self—read your AR book, take AR quizzes, work on AR bookmarks
 - Read with a partner—read chapter 6 of *The Devil's Arithmetic* (knee to knee and elbow to elbow). Answer chapter 6 questions in Schoology and submit. Students will need to bring their interactive notebooks and Chromebooks. Volume should not be above a whisper.
 - Guided skill practice with Mrs. Fach—practice identifying Notice and Note Signposts with “Presto” <https://www.youtube.com/watch?v=CB1Pukr0nFQ>
 9. Have students complete the commas review WS with elbow buddies
 10. Review and make corrections to the WS as a class

Homework: Read for AR (bookmarks and quizzes are due by October 21); finish chapter 6-7 questions for *The Devil's Arithmetic* by Tuesday; Newsela quiz and response due by tomorrow; Notice and Note graded practice Monday; commas assessment next Tuesday

Friday, September 23

Bell work: Please read for AR for bell work.

Agenda:

1. Allow time for students to check their Schoology submissions
 - Quote of the Week
 - Video Journal of the Week
2. Continue modified Daily 5—read with a partner, read to self, and guided skill practice with Mrs. Fach
 - Read to self—read your AR book, take AR quizzes, work on AR bookmarks
 - Read with a partner—read chapter 6 of *The Devil's Arithmetic* (knee to knee and elbow to elbow). Answer chapter 6 questions in Schoology and submit. Students will need to bring their interactive notebooks and Chromebooks. Volume should not be above a whisper.
 - Guided skill practice with Mrs. Fach—practice identifying Notice and Note Signposts with “Presto” <https://www.youtube.com/watch?v=CB1Pukr0nFQ>
3. Discuss the format of Monday's graded practice for Notice and Note Signposts
4. Visit the library to check out/renew/return books
5. Update book titles and levels during student conferences
6. Practice commas in NoRedInk.com
7. Read for AR/work on Newsela assignments/finish chapter 6 questions for *The Devil's Arithmetic*

Homework: Read for AR (bookmarks and quizzes are due by October 21); finish chapter 6-7 questions for *The Devil's Arithmetic* by Tuesday; Newsela quiz and response due by 11:59 PM TONIGHT; Notice and Note graded practice Monday; commas assessment next Tuesday