

Language Arts Lesson Plans
Mrs. Fach
September 5-9, 2016

Monday, September 5

NO SCHOOL

Tuesday, September 6

Bell work: Please have out your back to school stations packet. Please turn signed Classroom Information and Procedures pages into your period's drawer. Read today's ethical dilemma and, without consulting ANYONE ELSE, make your decision. Be sure to consider what directed you to make that choice. We will discuss after attendance.

As a famous athlete, you are offered a \$500,000 endorsement to promote a product that you dislike and would NEVER use. Do you endorse it?

Agenda:

1. Review student names
2. Continue bell ringer activities: Ethical Dilemma (endorsement deal)
 - Have students meet with elbow buddies discuss their decisions
 - Survey the class to see the results
3. Continue "Back to School" stations—students should be finished with ALL station work by the end of class today
4. Read chapter 2 of *The Devil's Arithmetic* as a class
5. Have students log into Schoology and review citing text evidence with chapter 2 questions—have students answer questions with 3:00 buddies
6. Review and make corrections to chapter 2 questions as a class
7. Have students log into Schoology and type a short response to literature using the ACE method with 6:00 buddies
What character trait is revealed about Hannah through her actions as the story unfolds? Choose one trait and back it up with text evidence.
8. Review and make corrections to the ACE method responses—same format as today with a new story (YouTube clip)
9. Review format for tomorrow's graded ACE method assessment
10. Add to the Interactive Notebook
 - Set up the Table of Contents—Record page 2 Main Parts of Speech and page 3 Parts of Speech
 - Have students glue lyrics on page 1
 - Listen to song <https://www.youtube.com/watch?v=UNFPzUyHVOw>
 - Have students work with elbow buddies to complete "What Is It?"
 - Review and make corrections
 - Color and glue parts of speech, definitions, and examples on page 2
 - Distribute the Parts of Speech practice WS—due Wednesday

Homework: Read for AR; Back to School station work due TODAY; finish Parts of Speech practice WS for Wednesday; Parts of Speech assessment Thursday (15 points)

Wednesday, September 7

Bell work: Please have out your back to school stations packet. In Schoology, explain what this quote means to you in your own words. How does this quote apply to your life?



Agenda:

1. Check parts of speech practice WS for completion
2. Continue bell ringer activities: Quote of the Week
 - Have volunteers share responses
3. Review and make corrections to the parts of speech practice WS
4. Review format for tomorrow's quiz over parts of speech
 - 15 points
 - Very similar format to the parts of speech WS
 - Students may use resources during the assessment
5. Have students log into Schoology and type a short response to literature using the ACE method independently

What character trait is revealed about the emperor through his actions as the story unfolds? Choose one trait and back it up with text evidence.
6. Administer the STAR test to students

Homework: Read for AR; Parts of Speech assessment Thursday (15 points)

Thursday, September 8

Bell work: Have out materials for today's parts of speech assessment. Please log into Schoology for today's video journal.

Agenda:

1. Continue bell ringer activities: Video Journal
 - Show students the video
<https://www.youtube.com/watch?v=cBtFTF2ii7U&nohtml5=False>

Have students respond in Schoology: What does this story teach us about friendship?

- Be sure to format the response with today's date and a relevant title
 - Your response should begin with a topic sentence that restates the prompt
 - The response should be five to seven-sentences in length
2. Have volunteers share responses with the class
 3. Continue this quarter's read aloud: *The Devil's Arithmetic*
 - Read chapter 3 as a class
 4. Administer the parts of speech assessment— Students may use resources during the assessment
 5. Introduce NoRedInk—have students begin the diagnostic assessment

Homework: Read for AR

Friday, September 9

Bell work: Please log into NoRedInk and continue the diagnostic assessment. Read for AR when you finish the assessment.

Agenda:

1. Allow time for students to finish the diagnostic assessment in NoRedInk
2. Have students log into Schoology and review citing text evidence with chapter 3 questions—have students answer questions with 6:00 buddies
3. Review and make corrections to chapter 3 questions as a class
4. Distribute and discuss movie permission and AR information and signature slip to students—parent signatures are due by Wednesday, September 14
5. Distribute reading plans and conference with students about ZPDs and point goals
6. Visit the library to check out/renew/return books

Homework: Read for AR; parent signatures on movie and AR slips due by Wednesday, September 14