



THURSDAY, MARCH 26

Bell work: Please have out your *Giver* comparison essay materials, parent signature on the student reading plan, and Word of the Week WS. Use bell work time to read for AR and update your reading logs.

Agenda for March 26

- Check for parent signatures on student reading plans—due Friday
- Check Word of the Week—students’ subjects and verbs for COMPLEX sentences will be checked for accuracy
- Discuss expectations for Career Day—students should come prepared with questions for each speaker
- Continue writing for *The Giver* comparison essay
- Continue conferencing with students regarding new reading goals

Homework: Continue working on *The Giver* comparison essay; “Essay Kick Starter” WS, graphic organizer, and green packet due at the beginning of class Friday; *The Giver* comparison essay and works cited page must be submitted to Google Classroom by Friday—NO EXTENSIONS!!!; get parent signature on reading plan by Friday; compose four questions for Career Day speakers for Friday; Study Island #4A due April 17; AR for quarter 4 is due May 8; 5 reading logs this week (5 total for quarter 4; 1 log = 10-20 pages)