

# Monday, September 12

Bell work: Please have out your signed yellow sheet. Mrs. Fach will collect them after attendance. Cut the two boxes on the allusion WS and prepare to glue them into the interactive notebook.

# Agenda for September 12

- ▶ Collect yellow signature pages/send period 8/9 students to library to renew and return books
- ▶ Read aloud chapter 3 of *The Devil's Arithmetic*
- ▶ Have students respond to the following reading response in Schoology. Responses should follow the ACE method. Students will be able to use their notebooks as a resource.

**In what ways are you like any of the characters? Explain.**

- ▶ Bell ringer activity: Literary Term (allusion)
  - ▶ Distribute allusion WS and read through the information as a class
  - ▶ Review the definition and example of allusion from the WS as a class
  - ▶ Allow time for students to cut parts and glue on page 7 of interactive notebook
  - ▶ Listen to the lyrics <https://www.youtube.com/watch?v=bDmA8qQKhMY> 0-2:07 and have students write the explanation of how allusion is used in “Someday We’ll Know” by New Radicals
  - ▶ Have students listen for examples of allusion during Taylor Swift’s “Love Story” 0-1:24 [https://www.youtube.com/watch?v=8xg3vE8le\\_E](https://www.youtube.com/watch?v=8xg3vE8le_E)
  - ▶ Discuss the alliteration used in the lyrics and record the explanation in the interactive notebook
  - ▶ Practice identifying allusions and their sources as a class <https://www.ixl.com/ela/grade-8/identify-the-source-of-allusions>

# “Someday We’ll Know” by New Radicals

The lyrics, “Someday we’ll know why Samson loved Delilah” are a biblical allusion.

Delilah was bad for Samson, and caused his demise, BUT he loved her. The songwriter is saying that his love for this woman is causing bad things in his life.

# Allusion

An allusion is a figure of speech where the author refers to a subject matter such as a person, place, event, or literary work in a passing reference. It is up to the reader to make a connection to the subject being mentioned.



Taylor Swift alludes to Shakespeare when she sings the following from her song "Love Story":

That you were Romeo,  
You were throwing  
pebbles  
And my daddy said  
Stay away from Juliet.



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Taylor Swift: "Love Story"

That you were Romeo,  
You were throwing  
pebbles  
And my daddy said  
Stay away from Juliet

\* Swift mentions the names and plot aspects of Shakespeare's *Romeo and Juliet*. Romeo and Juliet's families did not approve of their love for each other. Swift compares her love with that of Romeo and Juliet.

# Agenda for September 12

- ▶ Introduce Newsela. Have students sign up for the site. Review assignment #1.
  - ▶ Please read the article about FDA regulations. After reading the article, complete both the quiz and writing response. Your response should be submitted via the Newsela binder and follow the ACE method. Responses should be well-developed, five to seven-sentence paragraphs that include textual evidence.
  - ▶ Be sure that the title of your document begins with your first and last name, followed by FDA Regulations Response 2016-2017.

Example: Melissa Fach FDA Regulations Response 2016-2017

- ▶ Quizzes and responses are due by Friday, September 23 at 11:59 PM.
- ▶ Review format for tomorrow's quiz over parts of speech
  - ▶ 15 points
  - ▶ Very similar format to the parts of speech WS
  - ▶ Students may use resources during the assessment
- ▶ Review parts of speech using Doodles WS and Kahoot
  - ▶ Students will need to use their real names for the Kahoot review

Homework: Read for AR (bookmarks and quizzes are due by October 21); Parts of Speech assessment Tuesday (15 points); Newsela quiz and response due by September 23; Chapter 3 reading response due Tuesday