


WEDNESDAY, SEPTEMBER 14

Bell work: Please have out your signed yellow sheet. Mrs. Fach will collect them after attendance. Be sure that you have completed the capitalization diagnostic assessment in NoRedInk and log into Schoology.



AGENDA FOR SEPTEMBER 14

- Collect yellow signature pages and allow time for students to review allusion information
- Continue bellringer activities: Quote of the Week
In Schoology, explain what this quote means to you in your own words. How does this quote apply to your life?
 - Have volunteers share responses
- Read aloud chapter 4 of *The Devil's Arithmetic*
- Introduce story vocabulary
 - Have students update their table of contents in the interactive notebook

AGENDA FOR SEPTEMBER 14

- Assemble the story vocabulary page in the interactive notebook.

1. Students will make each dotted box into a window that swings open from the top. To do this, you will need to cut 3 of the 4 sides (leave the solid line at the top intact). Do a soft fold of the paper (do not crease) to begin a cut.

2. Start by cutting out along the top and bottom of the horizontal dotted lines above and below the story scene. There is no need to trim the sides.

3. Once you have cut out 3 sides for each window, swing it open from the top and crease it. Flip the scene over and place small dots of glue around the perimeter and throughout the back of the scene. Be sure the windows are open so that you do not glue the windows.

4. Allow the glue 2-3 minutes to dry.

5. Open each window. On the top of the window (underside of flap), write the vocabulary word. On the inside of the window (notebook page), write the definition for the word.

- Notes for Activity 1:

Plot – the chain of events that make up a story

Setting – the time and place of a story

Complications – problems that arise as characters struggle to reach their goals

Protagonist – the main character in a story

Antagonist – the character or force in conflict with the protagonist

AGENDA FOR SEPTEMBER 14

- View the Youtube video clip of Little Red Riding Hood-
<http://www.youtube.com/watch?v=GbzMC6qAzVU>
- Record the elements of plot for “Little Red Riding Hood” on page 9 of the interactive notebook as a class
 - Plot – While visiting her sick Granny, Little Red Riding Hood finds the big, Bad Wolf dressed as Granny and in her bed to trick Little Red so that he can eat her!
 - Setting – In the woods, at Granny’s house, a long time ago
 - Complications – Big Bad Wolf eats Granny and pretends to be her
 - Protagonist – Little Red Riding Hood
 - Antagonist – The Big Bad Wolf

AGENDA FOR SEPTEMBER 14

- Distribute the Hard and Fast Rules for Capitalization sheet
 - Update the table of contents in the interactive notebook
 - Allow time for students to cut and glue the rules into the notebook
- Review the rules as a class and assign students to complete the practice sentences with 9:00 buddies
- Review and make corrections to the sentences as a class

Homework: Read for AR (bookmarks and quizzes are due by October 21); capitalization assessment Monday; Newsela quiz and response due by September 23; quote of the week discussion due in Schoology Thursday