

The background features a dark blue gradient with faint, light blue circular patterns and a scale on the left side. The scale has markings from 140 to 260 in increments of 10. There are also several circular diagrams with arrows indicating clockwise or counter-clockwise directions.

# Thursday, September 15

Bell work: Please complete the entrance ticket on capitalization. Please do not use any resources for the entrance ticket. This is to see what you understand at this point. Place it in your period's drawer when you finish.

# AGENDA FOR SEPTEMBER 15

- Allow time for students to complete the capitalization entrance ticket.
- Bell ringer activity: Video Journal
  1. Please log into Schoology for today's video journal.
  2. Show students the video [https://www.youtube.com/watch?v=vr3x\\_RRjdd4](https://www.youtube.com/watch?v=vr3x_RRjdd4)
  3. Have students respond in Schoology: What is the purpose of the "Free Hug Campaign"? Would you have given a hug? Why or why not?
    - Be sure to format the response with today's date and a relevant title
    - Your response should begin with a topic sentence that restates the prompt
    - The response should be five to seven-sentences in length
    - Have volunteers share responses with the class
    - Submit the video journal response in Schoology

# AGENDA FOR SEPTEMBER 15

- Have students log into Schoology and answer chapter 4 questions—have students answer
  - 1. Review instruction for submitting documents in Schoology
- Allow time for students to visit the library to renew/check out/return books
  - 1. Update period 8/9 book titles and levels
- Have students complete the capitalization review WS with elbow buddies
  - 1. Review and make corrections to the WS as a class
- Discuss the format of Monday's capitalization assessment
  - 1. Students may use the interactive notebook as a resource during the assessment
  - 2. The assessment will be VERY similar to today's practice
  - 3. It will be worth 20 points

# AGENDA FOR SEPTEMBER 15

- Have students update their interactive notebook table of contents with plot structure

1. Distribute the plot structure WS

2. Allow time for students to cut and fold the plot pyramid

3. Have students write the notes for each term on the foldable

Homework: Read for AR (bookmarks and quizzes are due by October 21); capitalization assessment Monday; Newsela quiz and response due by September 23; quote of the week discussion due in Schoology Thursday; finish chapter 4 questions for Friday; video journal due in Schoology Friday