

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance.

MONDAY, SEPTEMBER 19

BELL WORK: PLEASE UPDATE YOUR INTERACTIVE NOTEBOOK'S TABLE OF CONTENTS. WE WILL BE ADDING "ANALOGY" ON PAGE 13.

AGENDA FOR SEPTEMBER 19

- BELL RINGER ACTIVITY: LITERARY TERM (ANALOGY)
 - HAVE STUDENTS RECORD THE TERM AND DEFINITION ON PAGE 13 OF THE INTERACTIVE NOTEBOOK
 - REVIEW THE DEFINITION AND EXAMPLE OF ANALOGY AS A CLASS
 - VIEW THE VIDEO CLIP EXAMPLE AND DISCUSS AS A CLASS
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=QKV-DXHHTMS](https://www.youtube.com/watch?v=QKV-DXHHTMS)
- BEGIN MODIFIED DAILY 5—READ WITH A PARTNER, READ TO SELF, AND GUIDED SKILL PRACTICE WITH MRS. FACH
 - READ TO SELF—READ YOUR AR BOOK, TAKE AR QUIZZES, WORK ON AR BOOKMARKS
 - READ WITH A PARTNER—READ CHAPTER 5 OF *THE DEVIL'S ARITHMETIC* (KNEE TO KNEE AND ELBOW TO ELBOW). VOLUME SHOULD NOT BE ABOVE A WHISPER.
 - GUIDED SKILL PRACTICE WITH MRS. FACH—ANSWER CHAPTER 5 QUESTIONS IN SCHOODOLOGY AND SUBMIT. STUDENTS WILL NEED TO BRING THEIR INTERACTIVE NOTEBOOKS AND CHROMEBOOKS.
- ALLOW TIME FOR STUDENTS TO GATHER MATERIALS FOR THE CAPITALIZATION ASSESSMENT—STUDENTS MAY USE PRACTICE WS AND THE INTERACTIVE NOTEBOOK AS RESOURCES DURING THE ASSESSMENT
- ADMINISTER THE CAPITALIZATION ASSESSMENT

AGENDA FOR SEPTEMBER 19

- ALLOW TIME FOR STUDENTS TO WORK ON NEWSOLA ASSIGNMENTS—QUIZ AND WRITING RESPONSE ARE DUE BY FRIDAY
 - PLEASE READ THE ARTICLE ABOUT FDA REGULATIONS. AFTER READING THE ARTICLE, COMPLETE BOTH THE QUIZ AND WRITING RESPONSE. YOUR RESPONSE SHOULD BE SUBMITTED VIA THE NEWSOLA BINDER AND FOLLOW THE ACE METHOD. RESPONSES SHOULD BE WELL-DEVELOPED, FIVE TO SEVEN SENTENCE PARAGRAPHS THAT INCLUDE TEXTUAL EVIDENCE.
 - BE SURE THAT THE TITLE OF YOUR DOCUMENT BEGINS WITH YOUR FIRST AND LAST NAME, FOLLOWED BY FDA REGULATIONS RESPONSE 2016-2017. EXAMPLE: MELISSA FACH FDA REGULATIONS RESPONSE 2016-2017
 - QUIZZES AND RESPONSES ARE DUE BY FRIDAY, SEPTEMBER 23 AT 11:59 PM.

AGENDA FOR SEPTEMBER 19

- INTRODUCE NOTICE AND NOTE

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=HRA9FTZ49KC](https://www.youtube.com/watch?v=HRA9FTZ49KC)

- DISTRIBUTE THE GREEN NOTICE AND NOTE SIGNPOSTS NOTES AND HAVE STUDENTS PLACE THEM IN A SHEET PROTECTOR IN THE “NOTES” SECTION OF THE ELA BINDER

- REVIEW EACH OF THE SIGNPOSTS USING PREZI

[HTTPS://PREZI.COM/V6DRFXHQIDVH/NOTICE-AND-NOTE/#](https://prezi.com/v6drfxhqidvh/notice-and-note/#)

- DISTRIBUTE THE NOTICE AND NOTE ANCHOR CHART PACKET

- PRACTICE IDENTIFYING SIGNPOSTS WITH THE HARRY POTTER CLIP

[HTTPS://WWW.YOUTUBE.COM/WATCH?TIME_CONTINUE=15&V=HXDLOEDTXL0](https://www.youtube.com/watch?time_continue=15&v=HXDLOEDTXL0)

HOMework: READ FOR AR (BOOKMARKS AND QUIZZES ARE DUE BY OCTOBER 21); FINISH CHAPTER 4-5 QUESTIONS FOR *THE DEVIL'S ARITHMETIC* BY WEDNESDAY; NEWSLA QUIZ AND RESPONSE DUE BY SEPTEMBER 23; VOCABULARY QUIZ OVER CHAPTERS 1-5 OF *THE DEVIL'S ARITHMETIC* WEDNESDAY; NOTICE AND NOTE ENTRANCE TICKET THURSDAY; COMMAS ASSESSMENT NEXT TUESDAY