

Thursday, September 1

Bell work: Please set up your name tent and be sure to have out your back to school stations packet. Please turn signed Classroom Information and Procedures pages into your period's drawer. Please have out a piece of loose-leaf notebook paper for today's video journal.

Agenda for September 1

1. Continue bell ringer activities: Video Journal
 - Show students the video
<https://www.youtube.com/watch?v=l2IU1h9sG7U&nohtml5=False>
2. Have students respond on loose-leaf notebook paper: What lesson can we learn from Jason McElwain's story?
 - Be sure to format the response with today's date and a relevant title
 - Your response should begin with a topic sentence that restates the prompt
 - The response should be five to seven-sentences in length
3. Have volunteers share responses with the class
4. File responses in the Bell Ringers section of the ELA binder

Agenda for September 1

5. Continue “Back to School” stations—students should be finished with ALL station work by Thursday
6. Visit the library to check out/renew/return books—record student book titles and levels
7. Continue this quarter’s read aloud: *The Devil’s Arithmetic*
 - Review chapter 1 as a class—complete comprehension questions, emphasizing the importance of citing text evidence
8. Discuss and collect “Back to School” stations—students should be finished with ALL station work by the end of class TODAY

Homework: Read for AR; Back to School station work due by the end of class TODAY; citing text evidence assessment next Wednesday