



TUESDAY, SEPTEMBER 20

BELL WORK: PLEASE READ TODAY'S ETHICAL DILEMMA AND, WITHOUT CONSULTING ANYONE ELSE, MAKE YOUR DECISION. BE SURE TO CONSIDER WHAT DIRECTED YOU TO MAKE THAT CHOICE. WE WILL DISCUSS SHORTLY.

YOU SEE SOME GREAT CONTENT FOR A PRESENTATION YOU ARE WORKING ON FOR ONE OF YOUR CLASSES. YOU KNOW IT IS COPYRIGHTED. DO YOU USE IT IN YOUR PRESENTATION TO MAKE YOU LOOK BETTER?

AGENDA FOR SEPTEMBER 20

- Bell ringer activity: Ethical Dilemma (presentation)
 - Have students meet with elbow buddies discuss their decisions
 - Survey the class to see the results
- Continue modified Daily 5—read with a partner, read to self, and guided skill practice with Mrs. Fach
 - Read to self—read your AR book, take AR quizzes, work on AR bookmarks
 - Read with a partner—read chapter 5 of *The Devil's Arithmetic* (knee to knee and elbow to elbow). Volume should not be above a whisper.
 - Guided skill practice with Mrs. Fach—answer chapter 5 questions in Schoology and submit. Students will need to bring their interactive notebooks and Chromebooks.
- Missing work/AR/Newsela/library/other assignments

AGENDA FOR SEPTEMBER 20

- Review instruction for submitting documents in Schoology and remind students to submit the chapters 4-5 questions in Schoology by Wednesday's class
- Have students work with their half row groups on the vocabulary magic number WS for *The Devil's Arithmetic*
- Review and make correction to the magic number WS
- Play Kahoot to practice vocabulary #439809
 - The top 5 scorers in each class will earn a 100% on tomorrow's quiz
- Practice Notice and Note Signposts using *Harry Potter* and "French Roast"
<https://www.youtube.com/watch?v=M6M3VrPyFyY>
- Homework: Read for AR (bookmarks and quizzes are due by October 21); finish chapter 4-5 questions for *The Devil's Arithmetic* by Wednesday; Newsela quiz and response due by September 23; vocabulary quiz over chapters 1-5 of *The Devil's Arithmetic* Wednesday; Notice and Note entrance ticket Thursday; commas assessment next Tuesday