WEDNESDAY, SEPTEMBER 21

Bell work: Please review your vocabulary magic number WS to prepare for today's guiz.

AGENDA FOR SEPTEMBER 21

Continue bell ringer activities: Quote of the Week In Schoology, explain what this guote means to you in your own words. How does this guote apply to your life?
Allow time for students to review their vocabulary terms for *The Devil's Arithmetic*Administer the vocabulary guiz over chapters 1-5 of *The Devil's Arithmetic*—no resources

•Practice Notice and Note Signposts using "French Roast" and "The Scarecrow" <u>https://vimeo.com/98800121</u>

•Practice with "The Descendants" if time

https://www.youtube.com/watch?v=v4adEL21pEQ

AGENDA FOR SEPTEMBER 21

•Discuss tomorrow's Notice and Note entrance ticket

1.No resources

2.Matching the signposts with their definitions—look for key terms to remember each and highlight in notes

3.Reflection section following the ACE method—Which strategy do you find most challenging? Why?

•Administer the diagnostic preassessment for commas in NoRedInk.com •Allow time for students to work on Newsela assignments

Homework: Read for AR (bookmarks and guizzes are due by October 21); finish chapter 4–5 guestions for *The Devil's Arithmetic* by Wednesday; Newsela guiz and response due by September 23; Notice and Note entrance ticket Thursday; commas assessment next Tuesday