

Tuesday, September 6

Bell work: Please have out your back to school stations packet. Please turn signed Classroom Information and Procedures pages into your period's drawer. Read today's ethical dilemma and, without consulting ANYONE ELSE, make your decision. Be sure to consider what directed you to make that choice. We will discuss after attendance.

As a famous athlete, you are offered a \$500,000 endorsement to promote a product that you dislike and would NEVER use. Do you endorse it?

Agenda for September 6

1. Review student names
2. Continue bell ringer activities: Ethical Dilemma (endorsement deal)
 - Have students meet with elbow buddies discuss their decisions
 - Survey the class to see the results
3. Continue “Back to School” stations—students should be finished with ALL station work by the end of class today
4. Read chapter 2 of *The Devil's Arithmetic* as a class
5. Have students log into Schoology and review citing text evidence with chapter 2 questions—have students answer questions with 3:00 buddies
6. Review and make corrections to chapter 2 questions as a class
7. Have students log into Schoology and type a short response to literature using the ACE method with 6:00 buddies

Agenda for September 6

8. *What character trait is revealed about Hannah through her actions as the story unfolds? Choose one trait and back it up with text evidence.*

A

C

E

9. Review and make corrections to the ACE method responses—same format as today with a new story (YouTube clip)

10. Review format for tomorrow's graded ACE method assessment

Agenda for September 6

11. Add to the Interactive Notebook

- Set up the Table of Contents—Record page 2 Main Parts of Speech and page 3 Parts of Speech
- Have students glue lyrics on page 1
- Listen to song <https://www.youtube.com/watch?v=UNFPzUyHVOw>
- Have students work with elbow buddies to complete “What Is It?”
- Review and make corrections
- Color and glue parts of speech, definitions, and examples on page 2
- Distribute the Parts of Speech practice WS—due Wednesday

Homework: Read for AR; Back to School station work due TODAY; finish Parts of Speech practice WS for Wednesday; Parts of Speech assessment Thursday (15 points)