



# Wednesday, September 7

Bell work: Please turn in your back to school stations packet and blue signature page to your period's drawer. In Schoology, explain what this quote means to you in your own words. How does this quote apply to your life?

# Agenda for September 7

1. Continue bell ringer activities: Quote of the Week and have volunteers share responses
2. View "The Emperor's New Clothes"—look for the emperor's character traits as we view the video
3. Have students log into Schoology and type a short response to literature using the ACE method independently
4. *What character trait is revealed about the emperor through his actions as the story unfolds? Choose one trait and back it up with text evidence.*  
Students may use their interactive notebook and the video and text versions of "The Emperor's New Clothes" during the assessment
5. Administer the STAR test to students

# Agenda for September 7

6. Add to the Interactive Notebook
  - Set up the Table of Contents—Record page 2 Main Parts of Speech and page 3 Parts of Speech
  - Color and glue parts of speech, definitions, and examples on page 3
7. Have students log into NoRedInk.com and take the parts of speech diagnostic assessment
8. Distribute the Parts of Speech practice WS—due Thursday
9. Review format for tomorrow's quiz over parts of speech
  - 15 points
  - Very similar format to the parts of speech WS
  - Students may use resources during the assessment

Homework: Read for AR; finish Parts of Speech practice WS for Thursday; Parts of Speech assessment Friday (15 points)