

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The largest droplet is in the bottom right corner, and there are smaller ones in the top left, top center, and bottom center.

THURSDAY, SEPTEMBER 8

BELL WORK: HAVE OUT PARTS OF SPEECH STRIPS. PLEASE LOG INTO SCHOLOGY FOR TODAY'S VIDEO JOURNAL. IF YOU WERE ABSENT YESTERDAY, YOU WILL NEED TO COMPLETE THE STAR READING TEST.

AGENDA FOR SEPTEMBER 8

1. CONTINUE BELL RINGER ACTIVITIES: VIDEO JOURNAL
 - SHOW STUDENTS THE VIDEO
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=CBTFTF2II7U&NOHTML5=FALSE](https://www.youtube.com/watch?v=CBTFTF2II7U&NOHTML5=FALSE)
2. HAVE STUDENTS RESPOND IN SCHOOLOGY: WHAT DOES THIS STORY TEACH US ABOUT FRIENDSHIP?
3. BE SURE TO FORMAT THE RESPONSE WITH TODAY'S DATE AND A RELEVANT TITLE
 - YOUR RESPONSE SHOULD BEGIN WITH A TOPIC SENTENCE THAT RESTATES THE PROMPT
 - THE RESPONSE SHOULD BE FIVE TO SEVEN-SENTENCES IN LENGTH
4. HAVE VOLUNTEERS SHARE RESPONSES WITH THE CLASS
5. ALLOW TIME FOR STUDENTS TO CUT PARTS OF SPEECH STRIPS

AGENDA FOR SEPTEMBER 8

6. ADD TO THE INTERACTIVE NOTEBOOK
 - SET UP THE TABLE OF CONTENTS—RECORD PAGE 2 MAIN PARTS OF SPEECH AND PAGE 3 PARTS OF SPEECH
 - COLOR AND GLUE PARTS OF SPEECH, DEFINITIONS, AND EXAMPLES ON PAGE 3
7. HAVE STUDENTS LOG INTO NOREDINK.COM AND TAKE THE PARTS OF SPEECH DIAGNOSTIC ASSESSMENT
8. DISTRIBUTE THE PARTS OF SPEECH PRACTICE WS—DUE FRIDAY
9. REVIEW FORMAT FOR QUIZ OVER PARTS OF SPEECH
 - 15 POINTS
 - VERY SIMILAR FORMAT TO THE PARTS OF SPEECH WS
 - STUDENTS MAY USE RESOURCES DURING THE ASSESSMENT
10. CONTINUE THIS QUARTER'S READ ALOUD: *THE DEVIL'S ARITHMETIC*--READ CHAPTER 3 AS A CLASS

HOMEWORK: READ FOR AR; FINISH PARTS OF SPEECH PRACTICE WS FOR FRIDAY; PARTS OF SPEECH ASSESSMENT MONDAY/TUESDAY (15 POINTS)